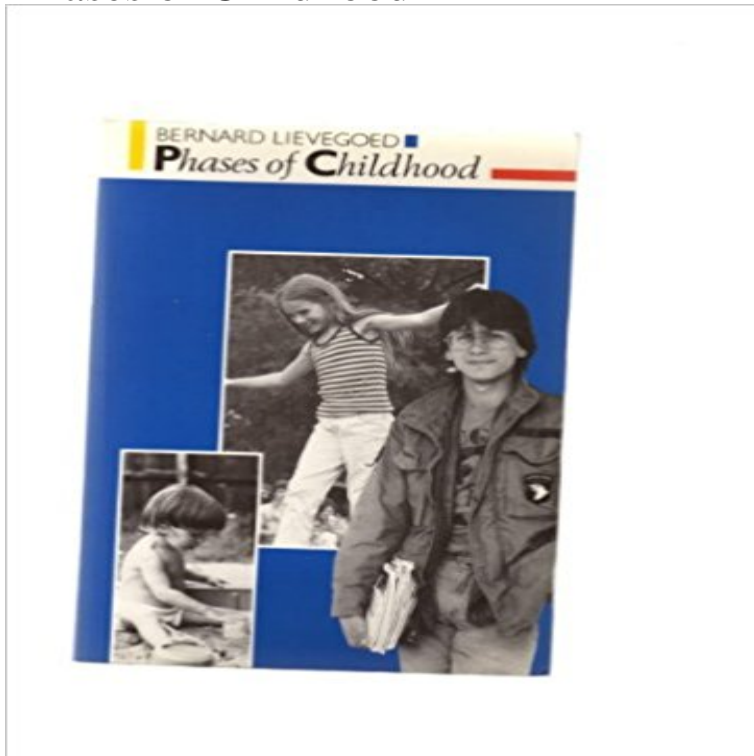


Phases of Childhood



Every age has its philosophy and way of bringing up children. Today's educational approach depends largely on materialistic, nineteenth-century ideas derived from the notion of knowledge as power. The education of children in beauty, wisdom, and culture forms only a very small part of the modern curriculum. When we consider a child's full humanity of body, soul, and spirit, however, we emerge with a very different balance in our approach to education. The author of this book tells us that our children cannot become happy, wise, and skilled adults unless their education from the very beginning takes into consideration the development of body, soul, and spirit. Drawing on the educational ideas and philosophy of Rudolf Steiner, Goethe, and Schiller, the author describes the three main stages of child development and the genetic and biographical potential revealed at each stage. He goes on to explore the practical application of these insights as an educational method in harmony with the child's developing relationship with the surrounding world. This is the essential, classic resource for all parents, teachers, and care givers.

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